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# I Vision and Mission

# I Vision and Mission

The continuing rapid development of Saudi Arabia and the growth of various new sectors of kingdom's economy call for a substantial number of graduates capable of leadership in diverse fields of business, engineering, information technology, culture, education, community development and public administration. New universities will be among the potential contributors to ensuring that the kingdom has the necessary manpower and foresight to rise to the challenges ahead.

Prince Mohammad Bin Fahd University (PMU) is a new private university located in Al-Khobar area in the Eastern Province of Saudi Arabia. The initiative to establish the University was made by a group of renowned individuals under the auspices of HRH Prince Mohammad Bin Fahd Bin Abdulaziz.

## University Vision

The vision of the founders is to ensure that the University is a unique and distinguished higher education institution that participates in:

- *Preparing future leaders in various fields of human knowledge and its application.*
- *Enriching and developing intelligence.*
- *Exploring innovative methodologies and technologies to achieve its objectives.*
- *Breaking the barrier between the academic and business society.*



## University Mission

**The university mission is to achieve the following objectives:**

- *Contribute to the advancement of human intelligence and promulgation and development of knowledge.*
- *Prepare specialized candidates in various fields of human knowledge through utilizing modern technologies in the education process.*
- *Transform the graduate to play a pioneering and leading role in the community enabling him or her to take responsibilities and contribute to solving problems through innovative thinking, collective work, reflection and self-development.*
- *Link academic programs and specializations with actual requirements of the surrounding work environment. This is undertaken by maintaining effective participation and cooperation between the University and the local business firms.*
- *Guide research activities to create solution for persistent problems in surrounding communities, through applied research and technical consultation. The importance of performing basic scientific research for enriching human intelligence should not be neglected.*
- *Provide community service through continuous training and education.*

# II Defining Characteristics

## Location and Organization

### Location

PMU is located on the Half Moon Bay road in a developing area near the coast at Al-Khobar. The University's location in the Eastern Province is particularly appropriate to serving the business, industrial and community needs of the KSA. The Dammam-Dhahran-Al-Khobar triangle has undergone a dramatic transformation in recent years, developing into a booming industrial region with commercial centers in Al-Khobar and Dammam. The PMU location is just 100 km away from the Jubail Industrial City, which is one of the new industrial cities recently built in the Kingdom.

### Facilities

The university campus has been designed with care to provide facilities for a full range of academic and student services in a manner that recognizes and maintains the cultural and religious values of the Kingdom. By translating the PMU vision and mission into physical reality, the University's architects have successfully created a university with a distinct and outstanding architectural image. The University design includes buildings that are shaped and located to create pleasant and inviting spaces. Plazas and covered walkways facilitate student's movement throughout the university. The entire concept is built on the desire to facilitate, encourage, and celebrate the University's interactive learning environment.

The campus is symmetrically divided to provide facilities for male and female students. The male campus houses academic facilities for male instruction in the College of Engineering, the College of Business Administration, the College of Computer Engineering and Science, and the College of Sciences and Human Studies. It also houses facilities for male instruction in the Preparatory Program and PMU Core Curriculum.

The University administration building is located on the male portion of the campus. The female campus houses academic facilities for female instruction in the College of Business Administration, the College of Computer Engineering and Science, College of Sciences and Human Studies and College of Engineering. It also houses facilities for female instruction in the Preparatory Program and the Core Curriculum.

At the campus center male and female students have access through separate entrances to food service at the university cafeteria. They also have access through separate entrances to information available at the PMU Learning Resource Center (LRC). Inside the LRC building each gender has its own lobby, stacks, circulating/reference desk, and study areas.

The LRC provides an attractive central space that is conducive to reading, reflection, study, group and individual learning activities. When the university in full operation, the LRC will accommodate a book collection of approximately 75,000 volumes. The LRC also provides learning enrichment services in mathematics, reading, writing, and study skills to ensure students' success in the PMU's learning-centered approach to education.

The main academic campus also contains athletic facilities. At a future date student housing will be constructed nearby the University.



# Students

## Source of Students

PMU admits students according to the Saudi Arabian governing rules and regulations of higher education without regard to nationality, geographical origin, or religion. Admission is only granted to students who can meet the competitive admission standards. Most students are secondary school graduates from the KSA studying for the university degree. Others include:

- *Saudi students in other countries who wish to complete their university studies in the eastern province in the Kingdom.*
- *Employed persons with high school certificates who wish to pursue further university studies.*
- *Individuals in the business community who wish to sharpen their competencies in specialized areas.*
- *Dependents of Expatriates who satisfy admission requirements or international students with equivalent high school certificates.*
- *Associate degree holder who wish to pursue university studies.*
- *Transfer Students.*

## Student Genders

PMU admits both male and female students; however the campus is divided into areas that maintain gender separation.

## Admission Standards

PMU maintain highly competitive admission standards as measured by an admission examination and an interview.

A photograph of a modern building with large glass windows and a person using a walker, overlaid with a semi-transparent orange banner containing text. The scene is set outdoors on a paved area. In the foreground, a person wearing a dark jacket and a grey beanie is using a silver metal walker. To their right, a man in a light-colored shirt and dark pants stands with his back to the camera, looking down. In the background, several other people are walking, including a woman in a pink headscarf and a dark dress. The building has a light-colored facade and large glass panels. The overall lighting is warm, suggesting late afternoon or early morning.

# THE ENTIRE CAMPUS IS HANDICAP ACCESSIBLE

## Learning Distinctions

PMU prepares high quality graduates for employment in high demand fields in the Eastern Province. The University aims at educating the “whole person”. It recognizes that success in the world depends not only on knowledge of a specific academic discipline, but also on a broader set of skills and abilities.

### Graduates' Competency Profile

PMU graduates are known by their distinctive competencies. The university has designed six core areas intended to ensure that PMU students possess knowledge and abilities to be successful in their chosen fields and to contribute to the development of their community and the Kingdom.

The six PMU core competencies are:

- *Communication: the ability to communicate effectively in both English and Arabic in professional and social situations.*
- *Technological Competence: the ability to use modern technologies to acquire information, communicate, solve problems, and produce intended results.*
- *Critical Thinking and Problem Solving: the ability to reason logically and creatively to make informed and responsible decisions and achieve intended goals.*
- *Professional Competence: the ability to perform professional responsibilities effectively in both local and international contexts.*
- *Teamwork: the ability to work effectively with others to accomplish tasks and achieve group goals.*
- *Leadership: the ability to be informed, effective, and responsible leaders in family, community, and the Kingdom.*

# Information Technology Infrastructure

A distinctive characteristic of PMU is its emphasis on the utilization of information technology resources throughout the institution, in all academic programs and courses, and in the management of PMU.

## IT Vision

PMU is renowned for the pervasive, ubiquitous use of state-of-the-art information technologies that enable its learning-centered environment. The University is synonymous with and identified as the leading IT-based institution in the international region.

This IT vision is supported by the underlying values and principles:

- *To serve the mission of the University.*
- *To preserve Saudi values.*
- *To help protect intellectual property.*
- *To be convenient, high-quality, and user-friendly.*

The ultimate goal of this technology vision is to make it possible for PMU to create a learning-centered environment. The infusion of technology into the University environment enable students to obtain the information they need, when and where they need it, so they can effectively pursue their goals of academic excellence and professional competencies.

Though central to distinguishing the University from other institutions in the Kingdom, Technology at the PMU never ends. Technology is a tool that assists students in building their professional competencies, abilities in critical thinking, and skills in problem solving, as well as a dedication to leadership and teamwork.



## IT Mission

**In order to achieve its vision of a technology-enabled, learning-centered environment, PMU developed a set of core technology competencies and areas of expertise.**

- *Infuse information and educational technologies into all curricula and learning programs.*
- *Ensure that the university administration utilizes an integrated management information system.*
- *Incorporate IT into the facility design.*
- *Focus IT services on employing contemporary technologies that keep up with the world's changing technology environment.*

**By using technology, PMU is able to tailor instruction and focus the development of competencies to each student's needs and abilities. The university provides skills and knowledge that foster independent learning during the university years and build permanent ethics of learning. Technology enables faculty to enhance their own abilities, create richer learning experiences by bringing more resources into the classroom, and give students personal skills and capabilities as well as academic content. Finally, measures what students already have achieved, and helps direct them in the capabilities they need to develop in the future.**

## IT Goals

**PMU directs its efforts toward a number of targeted goals, each of which brings the university closer to achieving its mission and realizing its vision.**

- *Respect and advance Saudi cultural values in a changing learning environment.*
- *Provide students with the superior technology infrastructure that equips them with the technology skills to function in the current and emerging working environments.*
- *Provide faculty with the superior technology infrastructure that enables them to excel in the delivery of effective instruction.*
- *Provide administrators with a cost effective, flexible, reliable, and secure IT environment that meets the business need of the university.*
- *Provide technology tools to facilitate effective student support services.*
- *Provide an IT governance structure that includes university faculty, students, and staff as well as industry in a collaborative environment.*



# Faculty Characteristics

## General Requirement of Faculty

PMU faculty members understand, believe in, and implement methodologies, techniques, and classroom management styles that are skill-based, student-centered, communicative and interactive. All faculty members actively participate in intensive teacher training before they begin their teaching duties.

## English Language Skills

Faculty members are proficient in the English language. They are either native English speakers or have achieved native-level proficiency.

## Alignment to PMU Values

PMU has established defining institutional characteristic that have a significant impact on the nature of the university, its degree programs as well as its faculty. Those characteristics include:

- *A student-centered approach to education and instruction including utilization, engagement, feedback and repetition.*
- *A willingness to undertake professional development activities necessary to learn how to implement a student-centered and communicative classroom environment.*
- *A personal and professional commitment to lifelong learning.*
- *Sensitivity to Arab cultural and Islamic religious practices and expectations.*

## Work Experience

Faculty members are experienced in their disciplines. Experiences cover teaching and consulting.

## Student-Centered Approach

Faculty members undertake professional development activities necessary to emphasize student-centered cooperative and collaborative methodologies.

## Academic Overview

### Academic Program Structure

The structure of PMU academic programs follows the North American model that utilizes the credit hour system, an intensive bridge program to prepare entering students for university study, a common academic core curriculum that forms a common basis for all degree programs, and individual degree majors that provide the academic specialization and the name of the degree awarded.

### Language of Instruction

English is the language of instruction in all degree programs and courses except those devoted to the study of the Arabic Language and Islamic Studies.

### Learning Modes

Consistent with the commitment to developing student learning outcomes and competencies, PMU emphasizes “student oriented” teaching and learning methodologies throughout all academic programs. Courses utilize independent learning tasks, group and team based projects, and capstone projects among other techniques. Information technology based resources and methods are an important part of the learning process.

### Student to Faculty Ratio

PMU is characterized by a learner-centered rather than a teacher-centered approach to education. The overall student to faculty ration is about 18/1. Class sizes vary with programs and courses.



# III Colleges and Academic Programs

## Preparatory Program

In order to meet the high admissions standards for the degree programs, PMU offers a non-credit program of study for students who need additional preparation in the English language, Mathematics, and study skills. The decision on whether or not a student should complete the preparatory program depends on the results of placement test administered by the Admissions Office and Testing Center.

### Purpose

The preparatory program of Prince Mohammad Bin Fahd University is a comprehensive academic preparatory program, comprised and sequenced classes in English as a Foreign Language (EFL), Mathematics, and Study Skills and Learning Strategies. The program carries no academic credit, yet it is fundamental to the nature of PMU. In this intensive program of study, students receive a solid academic grounding – especially in English – that enables them to succeed in the intellectually rigorous atmosphere that PMU created in its degree programs. More importantly, it is during this program that the foundation is laid among students for the distinguishing set of core competencies that all PMU graduates are expected to exhibit.



## Vision

The preparatory program of PMU strives to be a unique, prominent post-secondary academic preparatory program, preparing university students who assume responsibility for their own successful learning. The preparatory program provides identical programs for male and female students. It strives to prepare academically capable secondary graduates to participate in university studies using the essential principles as both a means of discovery and as a tool for increased understanding in academic and personal contexts. PMU graduates recognize these principles as broad, extra academic and life-enhancing abilities.

## Mission

The mission of the preparatory program is to equip high-quality male and female high school graduates with the academic and personal skills necessary to succeed in a university based on the principles of personal responsibility and accountability; pervasive analytical/critical thought; attainment of communicative, technological, and professional competence; and strength in both teamwork and leadership. The mission is to produce a uniquely positive addition to the culture of the Eastern Province, the Kingdom of Saudi Arabia, and the world.

## Sequence Courses

The Preparatory program classes build upon one another in sequence. Students must internalize the subject matter, skills, strategies, and analytical attitudes of lower level classes before they can successfully participate in and benefit from higher level classes.

## Program Goals

- *English as a Foreign Language (EFL) – to prepare students for success in the English-medium environment of PMU by developing strong English-language skills in academic reading, writing, speaking and listening.*
- *Mathematics – to enhance students’ understanding of mathematics in the English language as well as to prepare them of college-level mathematics.*
- *Study Skills and Learning Strategies – to develop self-directed, self-motivated, analytical students who employ a variety of effective learning skills and strategies in all their academic courses and who are committed to the learning process.*

## Academic Core Curriculum

All degree programs include a core of academic subjects in the areas of English Communication, mathematics, laboratory science, behavioral science and social studies, and defined PMU competencies. Core courses are available to meet the specific needs of individual degree programs.

**The Undergraduate Core Curriculum consists of three components:**

- *The assessment Capstone Series – three courses required of all PMU students. The first two courses are developmental building blocks designed to increase the success of the third and final capstone courses taken during the students' senior year. The assessment Capstone Series will measure the student's success in achieving the six learning outcomes.*
- *The University Core Curriculum – additional courses required of all PMU students. Four courses in written, oral and professional communication, as well as three other courses in designed competencies that develop six learning outcomes that distinguish PMU graduates. The University Core Curriculum also includes required courses in Arabic Language, Islamic Studies and Physical Education.*
- *The College Core Curriculum – academic subjects which PMU students are required to master. Each college of the university determines the specific College Core courses that are required of its students, however, are required to successfully complete courses each of four College Core fields: natural and physical sciences, mathematics, and social and behavioral sciences.*





## Undergraduate Degree Programs

The academic degree programs offered to male and female students by PMU are organized into colleges as follows.

# COLLEGE OF ENGINEERING

## Overview

While students completing engineering degrees at PMU could certainly continue on to graduate studies, the main emphasis in the engineering programs is on the preparation of graduates for employment.

The College of Engineering accepts successful students from PMU's Preparation Year Program or other qualified students into degree programs in engineering.

Within the College of Engineering, Department of Interior Design provides knowledge and appropriate training for female students to be creative and innovative designers.



## Vision

The College of Engineering at PMU will offers a unique and distinguished education that.

- Prepares future leaders in the engineering disciplines of Civil, Electrical, Mechanical Engineering and Interior Design.
- Enriches and develops engineering science and design.
- Explores innovative methodologies and technologies to achieve its objectives.
- Develops a strong relationship between the College of Engineering and the business community in the Eastern Province of the KSA.

## Mission

- Preparing engineers in the field of electrical, mechanical, and civil engineering through the utilization of modern technologies in the education process.
- Transforming students into professionals who will play a pioneering and leading role in the community.
- Linking academic programs with actual requirements of the surrounding work environment.
- Guiding engineering research activities to create solutions that address persistent problems and new opportunities in the surrounding community, through applied research and technical consultation.
- Providing community service through continuous training and education in the disciplines of engineering.

## Degrees Offered

The College of Engineering offers the following degree programs:

• B.S. in Electrical Engineering	Male & Female
• B.S. in Mechanical Engineering	Male & Female
• B.S. in Civil Engineering	Male & Female
• M.S. in Mechanical Engineering	Male & Female

# COLLEGE OF COMPUTER ENGINEERING AND SCIENCE

## Overview

The College of Computer Engineering & Science provides the structure and organization for male and female students to successfully pursue degree program in Information Technology, Computer Science, and Computer Engineering at the undergraduate level.

## Vision

The College of Computer Engineering & Science provides a unique and distinguished academic unit that participates in:

- *Preparing future Information Technology, Computer Engineering and Science professionals and leaders who can support the emergence of Saudi Arabia as a global IT resource.*
- *Enriching and developing Information Technology intellectual resources.*
- *Exploring innovative instructional methodologies and technologies to provide quality preparation of information technology professionals.*
- *Establishing communication and the exchange of ideas between the academic and business communities.*

## Mission

The College of Computer Engineering & Science will achieve the following objectives:

- *Contribute to advancement of human intelligence and to the promulgation and development of knowledge and understanding in the Information Technology domain.*
- *Prepare professionals in Information Technology and Computer Science and Engineering, through the utilization of innovative educational processes, in a modern technological environment.*
- *Transform the graduates to play a pioneering and leading role in the community, enabling him or her to take responsibilities and contribute to solving problems through innovative thinking, collective work, reflection, and self-development.*
- *Link academic programs and specializations with actual requirements of the surrounding work environment. This will be achieved by maintaining effective partnerships between the university and local business and industry.*
- *Guide research activities to create solutions for persistent problems in surrounding communities through applied research and technical consultation.*
- *Provide community service through continues training and education.*

---

## Degrees Offered

The College of Computer Engineering & Science offer the following degree programs:

- |                                 |               |
|---------------------------------|---------------|
| • B.S in Information Technology | Male & Female |
| • B.S.in Computer Science       | Male & Female |
| • B.S. in Computer Engineering  | Male & Female |
| • B. S. in Software Engineering | Male & Female |

# COLLEGE OF BUSINESS ADMINISTRATION

## Overview

The College of Business Administration provides the structure and organization for male and female students to successfully pursue degree programs in Accounting, Finance, Business Administration, Management Information Systems and Human Resources Management at the undergraduate level.

PMU's Executive Master of Business Administration (EMBA) program is designed for working professionals who have significant work experience after the undergraduate degree and have advanced to a point in their careers where an understanding of business concepts is essential to job performance and career advancement.

## Vision

The College of Business Administration will provide a unique and distinguished academic unit that:

- Prepares future accounting, business administration, finance, human resources management and MIS professionals.
- Enriches and develops business intellectual resources.
- Explores innovative instructional methodologies and technologies to provide the highest quality and most effective preparation of business professionals.
- Establishing communication and the exchange of ideas between academic and business communities.

## Mission

Consistent with the PMU mission, the mission of the College of Business Administration will be to provide an environment conducive to the development of future leaders of Saudi Arabia who have a well-rounded business education and a sound understanding of business functions and tools of analysis, built on a broad general education. Teaching and the associated learning will be the highest priority followed by applied research and service to the local community. The college will promote a high code of ethics in all its activities and teachings. It will work closely with the business community to provide the graduates with a blend of theory and applications that will be a unique and differentiating feature. Specialized areas will provide more in-depth knowledge for the graduates to effectively complete in the global and constantly changing business environment and to be prepared to serve as effective managers.

The College of Business Administration will achieve the following objectives:

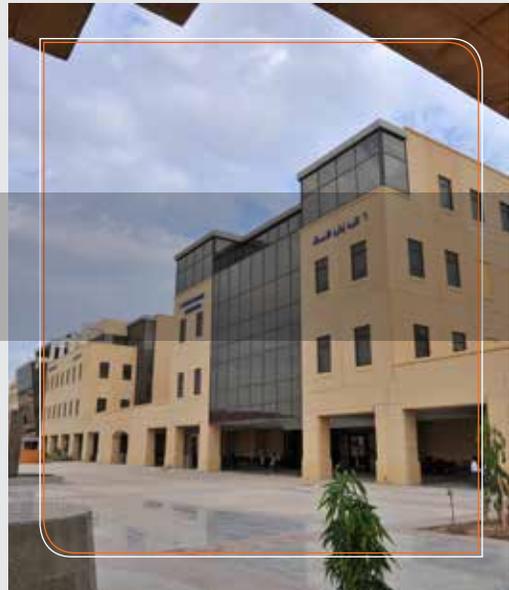
- Contribute to advancement of human intelligence and to the promulgation and development of knowledge and understanding in the business domain.

- Prepare professionals in Accounting, Finance, Business Administration, Human Resource Management and MIS, through the utilization of innovative educational processes, in a modern, global and technological business environment.
- Transform the graduate to play a pioneering and leading role in the community, enabling him or her to take responsibilities and contribute to solving problems through innovative thinking, collective work, reflection, and self-development.
- Link academic programs and specializations with actual requirements of the surrounding work environment. This will be achieved by maintaining effective participation and cooperation between the university and local business firms.
- Guide research activities to create solutions for persistent problems in surrounding communities, through applied research and technical consultation.
- Provide community service through continuous training and education.

## Degrees Offered

The College of Business Administration offers five undergraduate degree programs and two graduate programs:

• B.S. in Accounting	Male & Female
• B.S. in Business Administration	Male & Female
• B.S. in Finance	Male & Female
• B.S. in Management Information Systems	Male & Female
• B.S. in Human Resources Management	Male & Female
• Executive Master in Business Administration	Male & Female
• Master in Business Administration	Male & Female



# COLLEGE OF SCIENCES AND HUMAN STUDIES

## Overview

The College of Sciences and Human Studies is the fourth College to be established at PMU to offer degree program at the graduate and undergraduate levels in the broad fields of Arts and Sciences.

Currently, the College offers an undergraduate degree program in law, which is built as a distinguished program to graduate legal professionals and practitioners.

The college also offers one graduate degree program in the field of education and human development with seven concentrations, TESOL, Instructional Technology, Teacher Education, Curriculum and Instruction, Special Education, Human Resources Development, and Education Leadership.

In addition, currently the College of Arts and Sciences provides overall supervision for delivering the Preparatory Program and Core Curriculum.

## Vision

The College of Sciences and Human Studies provides a unique and distinguished education that:

- Prepares future professional in the fields of human development, experimental learning and leadership, humanities, arts, sciences, legal studies, emerging technologies, communication and education.
- Enriches and develops arts and sciences intellectual resources.
- Explores innovative instructional methodologies and technologies to provide the highest quality and most effective preparation for professionals in the fields of arts and sciences.
- Established communication and exchange of ideas between the academic and business communities.

## Mission

The College of Sciences and Human Studies will achieve a wide range of objectives including:

- Contribute to the advancement of human intelligence and the promulgation and development of knowledge and understanding in the Arts and Sciences domain.
- Utilization of modern instructional technologies in the education process.
- Transform the graduates to play a pioneering and leading role in the community.
- Link academic programs with the actual requirement of the surrounding work environment.
- Guide research activities to create solution for persistent problems in surrounding communities through applied research and consultations.
- Provide community service through continuous training and education.

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## Degree Offered:

The College of Sciences and Human Studies offers the following undergraduate and graduate degree programs:

- M.S. in Human Development Male & Female
-

# COLLEGE OF LAW

## Overview

The College of Law is a center for legal knowledge and professional training. The College provides an internationalized medium for learning with faculty members coming from different countries representing various legal systems. The College has learning facilities of highest standards: a well-equipped moot court and a legal clinic office.



## Vision

To be one of the leading colleges of law in the region committed to fostering justice and serving the community through innovative legal education and research.

To realize this vision, the College of Law endeavors to:

- Be a nationally and internationally accredited center of legal education.
- Offer law programs that meet the ongoing and prospective needs of the community and the changes in the legal profession.
- Produce legal research of impact.

## Mission

The College of Law pursues the mission of excelling in teaching and legal research and serving the community. This mission is fulfilled through:

- Graduating students acquainted with good legal knowledge and ability to use it in a professional and ethical manner in serving their clients and the community, in domestic and international contexts and with a commitment to justice.
- Conducting legal research of impact that deepens the understanding of the law and contributes to its development.
- Providing community service through continuous professional training and education.

## Program objectives:

- Provide future workforce with a plethora of legal case studies and content that have the potential to benchmark the national legal system with the international legal trends.
- Implement a constructivist approach to teaching and learning.
- Allow students to develop a socio cultural sense of care, responsiveness, open mindedness and sensibility.
- Instill in students a sense of ethics, scholarship, and leadership of the legal profession.
- Advance students' legal communication skills and competencies.
- Advance lifelong learning skills and competencies of leadership, teamwork, critical thinking and problem solving.
- Provide students with quality legal education that advances their employability

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## Degree Offered:

- Bachelor of Arts in Law.

Male & Female

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# COLLEGE OF ARCHITECTURE AND DESIGN

## Overview

The PMU College of Architecture and Design is dedicated to recruiting the highest caliber students, retaining them through guidance and direction, and graduating degreed designers who will compete and be recognized both locally and in a global society. To further fulfill this mission, an ongoing and active recruitment program is carried out to attract faculty and staff who will not only be recognized nationally for their expertise, but also for their ability to impart to students the most needed skills to function in a competitive work environment.

These basic level programs are designed to give the student an understanding of the fundamental principles underlying architecture and design as well as architecture and design practice. Each curriculum contains core curriculum courses designed to develop a solid foundation in mathematics, science, and physics, with a general background in social and behavioral sciences. Building on this background, the architecture and design courses provide application of basic theories and principles using predesign processes that lead to studio solutions of complex design problems.

Laboratory facilities in the College of Architecture and Design are equipped to facilitate learning. In these labs, students will become familiar with the instruments, procedures, and processes employed by industry. Computer laboratories are available for students' use throughout their course of study. In addition, every student is required to have his own laptop computer.

## Vision

The College of Architecture and Design at PMU will offer a unique and distinguished education that prepares future leaders, innovators, and creative global citizens in the professions of Architecture, Interior Design and Graphic Design. To address the fundamental and grand challenges of achieving economic, ecological, social, and aesthetic design solutions, its graduates will apply research-informed design and innovative technology.

## Mission

The PMU College of Architecture and Design and its faculty will provide education for future leaders and innovators in the professions of Architecture, Interior Design and Graphic Design, create new knowledge about the built environment and design, provide resources for lifelong learning, and serve the Kingdom of Saudi Arabia by increasing the quality of the environment of its communities and positively impact its economic prosperity.

## Academic Departments:

The PMU College of Architecture and Design will be comprised of the following academic units:

- *Department of Architecture*
- *Department of Graphic Design*
- *Department of Interior Design*

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## Degree Offered:

- |                           |               |
|---------------------------|---------------|
| • B.S. in Architecture    | Male & Female |
| • B.S. in Graphic Design  | Male & Female |
| • B.S. in Interior Design | Female        |

## Deanship of Quality & Accreditation

The Deanship of Quality & Accreditation is the university leading unit that provides planning and execution of PMU's strategic plans for achieving academic and institutional accreditation. The Deanship provides service to all academics and administrative units within PMU to achieve accreditation from national and international accreditation agencies. The Deanship leads training programs for our faculty and staff in the areas of accreditation standard and requirements. As a strategic within PMU, the deanship provides resources to faculty and staff to align the objectives and outcomes with quality assurance criteria.

The Deanship is the focal point of PMU quality improvement activities. It houses all instruments that are employed by all PMU units to achieve academic and institutional quality standards. Whether you are a faculty, a staff or a visitor, PMU Deanship of Quality & Accreditation is a good starting point if you seeking further information on quality within.

## Deanship of Research

Since its early beginnings, Prince Mohammad Bin Fahd University, has given priority to research both Scientific and Applied. In 2006, PMU established the Center for Research Development & Continuing Education for the purpose of supporting the acquisition of external resources for the support of research and service activities, and for the delivery of instructional services to clients and learners' off-campus by any means appropriate to the client. Research has been extremely important in maintaining a creative environment for faculty, staff, and students. As PMU Advance in its Research capabilities and facilities, and recruited faculty with strong research and service activities, the need for a separate Deanship arose and the Deanship of Research was established.



The Deanship role, Mission and Vision fulfill PMU's mission in developing and supporting the Graduate programs, research and innovation.

### **Vision**

To be an innovative international leader in providing research opportunities that break the barrier between academics and society.

### **Mission**

The Deanship of Research in cooperation with Academic Colleges, will develop educational programs and conduct research base on assesment of the student and societal needs. The Deanship will:

- *Advance intelligence and develop knowledge through research.*
- *Link research to the needs of the community.*
- *Form close partnerships with internal and external constituents to advance and market all university research programs.*



## Research and Education Goals and Objectives

The Deanship will be an institutional leader in the development and delivery of flexible programs and services. It will focus on building public and institutional awareness and support for research. A strong external executive advisory committee will oversee the structure for the deanship and foster internal/external partnerships building opportunities in research. Programs will be developed that are consistent with the strategic plans of the individual colleges and departments within the university.

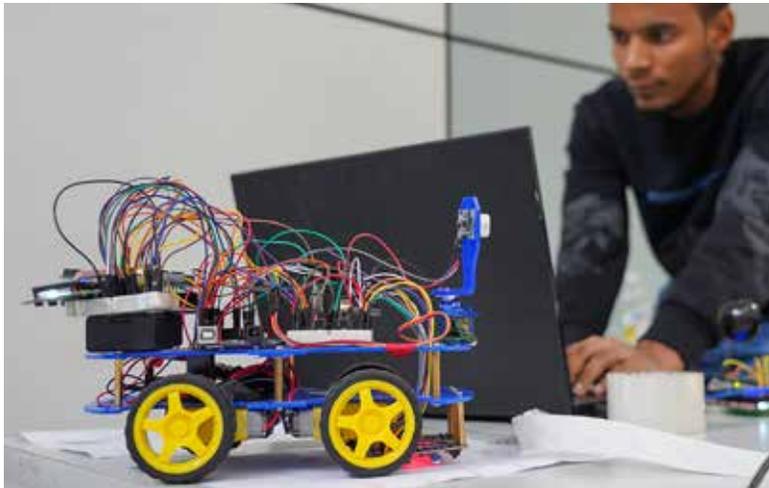
### Research

Under the Deanship, research is divided into two main tracks:

#### 1. Scientific Research

Scientific Research encompasses research that is of particular interest to the faculty within the various colleges of the university. It is intended to help the development and enhancement of the colleges' educational and training missions. It is also intended to promote faculty professional and academic development, maintain current the understanding of the respective academic areas and expertise, As well as to help in the enhancement of academic excellence for teaching and other professional duties.

Over time, various centers for scientific research are expected to evolve as funding and opportunities develop through the specific research activities of the faculty. Initially, much of this research is carried out as part of Applied Research activities, utilizing equipment and facilities of the academic laboratories.



#### 2. Applied Research

Applied Research initially includes three centers: the Community Design Resource Center, the Information Technology Resource Center, and the General Research Center. Each of the applied research centers focuses on providing research and technology services in the areas of expertise to the community. Specific, problems solving would be identified for industry and regional business with the following general characteristic:

- Short-term problem solving of roughly one-to-six months (or shorter, depending on the specific problem or task)
- Projects, where possible, would have an education and training component for students as part of the research or service process . **This could be accomplished as:**
  1. Part of a senior or “capstone” project.
  2. Internship for upper class students.
  3. Paid employment or work-study for students.



## Endowments:

Currently PMU has four endowments which are the following

- *King Salman Endowed Chair of Information Security*
- *Prince Sultan Bin Abdulaziz Endowed Chair for Energy and Environmental Studies*
- *Prince Nayef Bin Abdulaziz Endowed Chair for Youth Development*
- *Prince Mohammad Bin Fahd Endowed Chain for Nano Technology*

## Continuing Education Programs

Prince Mohammad Bin Fahd University (PMU) believes that learning is a continuing process that spans a person's entire life. Being acutely aware of this has positioned PMU during its development process to offer a broad range of 'Continuing Education' opportunities for the community.

Continuing Education Programs at PMU are designed to collaborate with local and international corporates and industries whose interests are aligned with the University's academic activities. Our goal is to provide members of the community with courses that provide employment training and special interest opportunities.

PMU offers a variety of Continuing Education Training Programs and Short Courses to the community, from English courses for individuals and companies, to certification and professional development programs in Business, Engineering, ESL, IT and other areas that serve the educational needs of the Community. Some of the Continuing Education courses offered are:

- *A wide range of training programs in IT, Business, Engineering and English Language Skills.*
- *Various courses for developing English Language and Soft Skills from Beginner to Advanced Levels. In addition, English for Special Purpose (ESP) is also customized and offered to the corporate sector.*
- *Test Preparation Programs for IELTS, TOEFL, SAT, ACT, GMAT and GRE for the high school students.*
- *Training Programs for professionals leading to recognized certification to enhance career prospects.*
- *Customized Short Courses or workshops for special interest in Engineering, Business, Information Technology and Law.*
- *College Bridging Program is specially designed for students who go through the secondary school educational system, but find themselves unprepared for the academic demands of college. Although some students possess the required language skills to enter college, they often lack the required competencies to succeed in a college environment. Consequently, bridging this gap at the earliest stage possible must be a priority for forward-looking students. The Deanship of Community Service & Continuing Education is committed to providing opportunities to bridge this gap by facilitating a successful transit from high school to college.*

## HIDDEN CONDITION ENGINE

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# IV Admission Criteria and Procedures

## Admissions to the Preparatory Program

In order to meet the high admission standards for the degree programs, PMU offers a program of study for students who need additional preparation in the English language, mathematics and learning skills. The decision on whether or not a student should complete the Preparatory Program depends on the results of the English language proficiency test.

### Admissions to the Preparatory Program requires:

- *Completed online application*
- *Secondary school certificate or equivalent*
- *General Aptitude Test (Qudrat) or equivalent (SAT 1)*
- *Submit required documents and pay the application fee*
- *If employed, a letter of no objection from the employer is required*
- *Personal interview with the Admissions Office*
- *A valid IELTS certificate (Academic version) / TOEFL iBT with acceptable scores*

### Admissions from the Preparatory Program

PMU's approach to learning is unique. The distinctiveness derives from the "learning outcomes approach" that is used to guide PMU students to achieve six university-defined core competencies. This approach and the resulting methodology permeate and define the curriculum throughout the Preparatory Program, building a community of student-learners and teacher-facilitators with a shared commitment to understanding and intellectual growth.



**In order to advance to a selected degree program, a student must meet the following criteria:**

- *Successful completion of the PMU Preparatory Program (English writing and communication, mathematics, and study skills I and/or II)*
- *Successfully pass the EXIT exam or*
- *A valid IELTS certificate (Academic version) with minimum scores of 5.5 overall and 5.0 in writing or equivalent TOEFL iBT*

## **Direct Admissions from Secondary School**

**Applicants who have completed their secondary school and seek direct entry to the undergraduate program, and wish to bypass the Preparatory Program, can apply to PMU for freshman admission. However, they have to provide a PMU recognized proficiency English language test certificate with acceptable scores.**

**The applicant's eligibility for direct admission into degree studies is based on the following:**

- *Completed online application*
- *Secondary school certificate or equivalent*
- *General Aptitude Test (Qudrat) or equivalent (SAT 1)*
- *Submit the required documents and pay the application fee*
- *If employed, a letter of no objection from the employer is required*
- *Personal interview with the Admissions Office*
- *A valid IELTS certificate (Academic version) with minimum scores of 6.0 overall and 5.5 in writing or equivalent TOEFL iBT*
- *Satisfy the requirements for the college admissions*

## Admissions from Other Universities

Students coming from other universities, who wish to transfer their credits to PMU, may apply for transfer admission. However, an applicant may be admitted to the Preparatory Program or directly to the degree program, based on the applicant's English language proficiency. Transfer applicants should have a good academic standing from their previous recognized university with the minimum PMU required grades and cumulative GPA.

**In order to be considered as a transfer candidate, the below criteria should be met:**

- *Completed online application for transfer admission*
- *Secondary school certificate or equivalent*
- *General Aptitude Test (Qudrat) or equivalent (SAT 1)*
- *Submit the required documents and pay the application fee*
- *The applicant should meet the admissions and credit transfer requirements*
- *Original sealed transcript (English version)*
- *A copy of courses syllabi (English version)*
- *If employed, a letter of no objection from the employer is required*
- *Personal interview with the Admissions Office*
- *PMU English Placement Test or*
- *For direct admission to the degree program, a valid IELTS certificate (Academic version) with minimum scores of 6.0 overall and 5.5 in writing or equivalent TOEFL iBT*
- *Satisfy the requirements for the college admissions*

## **Graduate Admissions**

### **Admissions to the Executive Master in Business Administration (EMBA) Program**

#### **Educational Background:**

- *A Bachelor's Degree from a recognized university*
- *A minimum GPA of 2.50 out of 4.00 or equivalent (Very Good) in Bachelor's Degree*

#### **Work Experience:**

- *Successful candidates should have from three to five years of professional work experience*

#### **English Language Proficiency Test:**

- *A valid IELTS certificate (Academic version) with minimum scores of 6.0 overall and 5.5 in writing or equivalent TOEFL iBT*

#### **Supporting Documents:**

- *A letter from their employing organization stating its agreement with the student's participation in the program and allowing time from work, as necessary, to participate in the program*
- *Three letters from supervisors and others in superior positions within the employing organization or others who can provide appropriate references.*

#### **Personal Interview:**

- *Candidates will be personally interviewed by committee of program administrators and faculty*

## Admissions to the Master of Business Administration (MBA) program

### Educational Background:

- *A Bachelor's Degree from a recognized university*
- *A minimum GPA of 2.75 out of 4.00 or equivalent (Very Good) in Bachelor's Degree*

### English Language Proficiency Test:

- *A valid IELTS certificate (Academic version) with minimum scores of 6.5 overall and 5.5 in writing or equivalent TOEFL iBT*

### Supporting Documents:

- *Two reference letters from academics/professionals who can provide appropriate references*

### Personal Interview:

- *Candidates will be personally interviewed by committee of program administrators and faculty*



## Admissions to the Master of Science in Mechanical Engineering (MSME) Program

The Saudi industry demands for deep technical expertise in mechanical engineering will continue to grow steadily and rapidly for many years to come. The Master of Science in Mechanical Engineering (MSME) at PMU is aligned with the Saudi Vision 2030 by producing highly skilled mechanical engineers who will take part in enriching the national economy by fulfilling critical high tech market needs and by creating economic opportunities for the Saudi entrepreneur, the small and medium Saudi enterprises, as well as the Saudi large corporations. The MSME program is available with thesis and non-thesis options. Each option requires a minimum of 30 credit hours, including 12 credit hours of required courses, which can be completed in two years. The MSME is offered in Two tracks: Thermofluids track and Mechanical Systems track.

### Admission Criteria

#### Educational Background:

*A Bachelor's Degree of Science in Mechanical Engineering\* from a recognized university*

*A minimum cumulative GPA of 2.75 out of 4.00 or equivalent (Very Good) in Bachelor's Degree*

*\*Students with Bachelor of Science degrees in closely related disciplines to Mechanical Engineering can apply upon conditions specified by the College of Engineering.*

#### English Language Proficiency Test:

- *A valid IELTS certificate (Academic version) with minimum scores of 6.0 overall and 5.5 in each skill or equivalent TOEFL iBT.*

#### Supporting Documents:

- *Two reference letters from academics/professionals who can provide appropriate references*

#### Personal Interview:

- *Candidates will be personally interviewed by committee of the program administrators and faculty*

## **Admissions to the Master of Science in Human Development (MSHD) program**

### **Educational Background:**

*A completed baccalaureate degree (with GPA 2.75/4.00) from an accredited and/or recognized university provided that the applicant's field of specialization is relevant to a Master of Science in Human Development Degree. Official transcripts of all college work at previous institutions must be provided.*

### **Work Experience:**

*Personal Data Sheet/Curriculum Vita: The Personal Data Sheet should include relevant biographical information and professional/educational experience.*

*English Language Proficiency Test*

*A valid IELTS certificate (Academic version) with minimum scores of 6.0 overall and 5.5 in each skill or equivalent TOEFL iBT.*

### **Statement of Purpose:**

*A Statement of Purpose (usually around 500 words) in which the applicant summarizes his/her professional goals, including professional objectives, research interests, his/her motivation for graduate work and other significant information.*

### **Letters of Reference:**

*Applicants must submit at least two letters of recommendation, which attest to their professional competence, academic preparation, and potential for graduate work. The two letters should clearly reflect professional success and foresee academic success at the graduate level. Ideally, one letter should be from a college or university professor who can discuss the Applicant's academic abilities and one should be from an administrator or colleague who can authoritatively describe the applicant's professional experience and potential.*

### **Personal Interview**

*Each candidate who otherwise meets the selection criteria will be personally interviewed by a committee of program administrators and faculty. The interview will provide an opportunity to see the candidate in a setting of personal interaction and thus can help to determine whether or not the candidate has the right skill set for the program.*

# V Learning Outcomes And Competencies

The six designated PMU learning outcomes address what PMU graduates need to know, and what they must be able to do, in order to be successful in their chosen fields and to contribute to the development of their community and the Kingdom. The six PMU learning outcomes are:

- **Communication:** the ability to communicate effectively in both English and Arabic in professional and social situations.
- **Technological Competence:** the ability to use modern technologies to acquire information, communicates, solve problems, and produce intended results.
- **Critical Thinking and Problem:** the ability to reason logically and creatively to make informed and responsible decisions and achieve intended goals.
- **Professional Competence:** the ability to perform professional responsibilities effectively in both local and international contexts.
- **Teamwork:** the ability to work effectively with others to accomplish tasks and achieve group goals.
- **Leadership:** the ability to be informed, effective, and responsible leaders in the family, the community and the Kingdom.

## The Learning Outcome Process

The intellectual abilities and skills associated with the university's prescribed learning outcomes are developed over a period of times across all aspects of the university – the Assessment Capstone Series, University Core Curriculum, College Core Curriculum, and Academic majors in the university's four colleges.

**Learning outcomes and their assessment at PMU are guided by the following principles:**

- *Utilization: Learning techniques and assessments are used frequently.*
- *Engagement: Learning is an active process.*
- *Feedback: Learning incorporates a method of evaluation that effectively communicates techniques for improvement to students.*
- *Repetition: Learning instills PMU values and learning outcomes through regular repeated functions.*

**The level of performance expected is communicated through formal and informal feedback throughout the students' university careers. Emphasis is placed on reinforcing students' strengths and motivating them toward greater achievements.**



# VI University Services

## **The Learning Resources Center**

The LRC occupies an attractive central space on campus. The environment is conducive to reflection, study, and group and individual learning activities. The LRC building is divided, with one side for males and one side for females, with appropriate staff to provide professional services to all students and faculty.

This facility and its programs provide place, professional staff and services, as well as tools for knowledge to complement the instruction in professional skills, theoretical structures, and methodologies that students learn through the University's academic disciplines. The staff of the LRC collaborate closely with academic faculty to ensure that the needs of both students and teachers are addressed.

The LRC offers services in ways that provide concrete models of the PMU defining core competencies of communication, technological competence, critical thinking and problem solving, professional competence, teamwork and leadership. At the same time, staff ensure that students have the resources and services they need to develop independent mastery of these core competencies.

The two major service programs offered by the LRC are Library Services and Learning Services (which include Learning Enrichment Services and Academic Advising Services).

## LRC Vision

It is the vision of Learning Resources Center (LRC) to function as a nexus a physical, logical, and symbolic means of linking the resources and services that support instruction, independent learning, and professional and personal development throughout the academic community.

This vision is supported by underlying values and principles:

- *The LRC is a service component whose design and operations are driven by the mission of the university and the needs of students, the faculty, and the instructional programs.*
- *The LRC serves as a model of the competencies the students are expected to acquire through their education at PMU.*
- *Service and resources of the LRC are designed and operated in collaboration with academic programs and other centers and services.*
- *The LRC functions efficiently and cost effectively.*
- *The LRC offers a comfortable and aesthetically pleasing environment conducive to learning in a variety of modes.*

## LRC Mission

In order to achieve its vision to serve as a center of service and resources that support the PMU's distinctive learning- centered approach to education, the LRC pursues a mission that supports the broad mission of the university. It is the mission of the LRC to:

- *Provide information services and resources that are carefully chosen to support the university's mission of instruction research and community service.*
- *Collaborate with the faculty to help students develop the distinctive PMU competencies.*



- *Provide a curriculum of courses and programs that support information literacy among students, faculty and staff.*
- *Provide a physical and academic center where learning and professional development come together*

**Key features of the LRC's library service are:**

- *Centralized facilities, resources, and professional staff available to both male and female students.*
- *Adherence to published professional standards for librarianship.*
- *Emphasis on electronic knowledge resources.*
- *An information literacy program to ensure that students master skills necessary to use resources most effectively.*
- *Reference and other services delivered in both face-to-face and online modes.*
- *A collection of materials in print and other formats selected according to academic needs.*
- *Participate in international networks to maximize access to knowledge resources.*
- *Close collaboration with academic units in selection of materials and design of services.*

**Key features of the LRC's Learning services are:**

- *Academic support services for both males and females.*
- *Collaboration among professional staff, faculty, and students to deliver tutoring and other academic support services.*
- *Professional advising and faculty-based advising to help guide students through their academic careers and career choices.*
- *A co-curriculum or non-credit classes that focus on mastery of learning skills.*
- *Specialized support centers in mathematics, reading, and writing.*
- *Peer tutoring to build learning skills, leadership skills, and teamwork.*
- *A proactive diagnostic program to identify students' needs for developing learning skills and to propose appropriate intervention.*

## **Library Services (Prince Ahmed Bin Abdulaziz Library)**

The PMU libraries consist of the Main Library on the male campus and the women's Library on the female campus. The Libraries' collection is evenly divided between the two Libraries.

The PMU libraries staff is available to provide training to PMU faculty, students, and staff on the use of the Libraries' online public access catalog (OPAC), e-Resources, as well as the print Reference collection.

### **Vision**

PMU Libraries envision being the learning resources center for the entire University community.



## **Mission**

PMU Libraries promote the highest quality library and information services and access information to the faculty, students, and staff on the University.

The PMU Libraries encompass more than a traditional library. They offer extensive access to printed material, electronic/digital based information resources. Their design and operation are driven by the mission of the University and the needs of the students, the faculty and the instructional programs. The PMU Libraries are designed to promote undergraduate as well as graduate study and research with materials in English and Arabic.

## **Academic Advising**

### **Mission**

The LRC offers Academic Advising Services to provide students with assistance in understanding course requirements and in scheduling classes in order to be successful within the PMU's rigorous intellectual environment. The purpose of Academic Advising Services is to offer accurate and professional assistance so that every student will progress in an orderly manner towards graduation.

## Goals

Academic Advising Services help students become familiar with the various requirements for their major, increase their understanding of degree requirements, and encourage them to understand the interrelationships of various courses.

## Services

Academic Advising Services will provide students with accurate academic advising and teach them the essentials of understanding degree requirements and their degree plans.

## Learning Enrichment

### Mission

The LRC delivers Learning Enrichment Services to provide students with assistance in gaining and maintaining an adequate level of academic proficiency in order to be successful within the PMU's rigorous intellectual environment. The purpose of Learning Enrichment Services is to offer academic support through program, curriculum, and individual intervention, so that every student has the opportunity to become an independent life-long learner.

### Goals

Learning Enrichment Services help students become independent and successful learners by improving their study skills, increasing their understanding of course content, enhancing their self-confidence, and encouraging them to develop a positive attitude towards learning.

As a resource for students, faculty and staff, Learning Enrichment Services:

- *Provide a variety of instructional approaches that are appropriate for different skill levels and learning styles.*
- *Help students master course material and apply effective study strategies so that they become efficient independent learners.*
- *Serve the entire University by helping under-prepared students prepare, helping prepared students advance and helping advanced students excel.*
- *Emphasize the process of learning in order to support learners as they achieve academic success and gain scholastic independence.*
- *Provide opportunities to master the strategies, skills, understanding, and attitude that foster effective and self-directed learning at the university and beyond.*
- *Encourage students to take advantage of tutoring services early each semester in order to maximize their full learning potential.*



## Services

Learning Enrichment Services provide students with a broad range of academic assistance.

These services will include:

- *Academic support*
- *Writing assistance*
- *Mathematics assistance*
- *Reading assistance*
- *Instruction in study skills*
- *Instruction in time management*

## Professional Development Center

The Professional Development Center exists to support broadly and specifically the professional growth of PMU personnel. It places in the place where PMU faculty, professional staff, and administrators go for professional development advice, assistance, and objective diagnosis to support excellence in teaching. The Professional Development Center promotes the effective use of instructional technology to advance student learning, and it uses these same technologies to further professional development. The center operates with the conviction that PMU is a Learning community in which students, faculty, and all others are in pursuit of professional growth.

## Goals

Appropriate activities and programs are conducted to achieve the following development goals:

- *Operate in manner consistent with Saudi cultural values.*
- *Provide academic orientation services to all newly appointed PMU faculty, administrators and staff.*
- *Support and provide resources for the effort of academic units to implement cross-curricular coordination.*
- *Develop faculty to promote improved student learning in student-centered instruction and outcomes assessment.*
- *Promote and provide resources for the strategic integration of instructional technology in all appropriate aspects of the PMU curriculum.*
- *Promote and provide ongoing faculty development through programs, workshops, one-on-one mentoring, and the facilitation of faculty collaboration in the scholarship of teaching and learning.*
- *Devise and help implement, in close collaboration with the Learning Resource Center, activities that support information literacy development.*
- *Develop and aid in the implementation of approaches and instruments for the assessment of learning outcomes.*
- *Provide special programming for administrators to enable them to better direct an institution founded on the precepts that guide PMU.*
- *Maintain an active enrichment program that promotes academic and intellectual excellence across the PMU learning community.*

# VII University Affiliation

PMU has a strong commitment to becoming a premier global university serving the Kingdom of Saudi Arabia, the Gulf region and the World. In support of this commitment, Institutional Relations Division has responsibility for establishing and maintaining strong and long-lasting relationships with selected organizations in academia, industry and government in key markets around the world. We make sure to build partnerships that are respectfully designed to create and implement specific programs which effectively respond to the vision and objectives of PMU and its partners. We seek partners interested in taking an active role in the joint development of programs that elevate the quality of education and research and help build a stronger global community. The Institutional Relations Division at PMU provide leadership in the development and implementation of the institutional strategy. Its activities are focused on the continuous positioning of PMU in the global market place.

PMU seeks to forge and maintain relationships at the highest levels with government, academia, industry and business community around the globe. Our focus is on forming partnerships that allow us to better serve our students, faculty and the surrounding community, and to become an integral part of the global community.

Many initiatives are continuously deployed and result in extending the university reach to the USA, Europe and Asia-pacific. Program-driven agreements were signed with international academic institution, with global corporations, and with international service companies. PMU also has constant dialogue with selected universities in the USA, Western and Eastern Europe, and lately with renowned Asian institutions.



# VIII STUDENT SERVICES



## The Deanship of Student Affairs

- *Seeks ways to engage students in university programs and activities.*
- *Develops programs and strategies that support classroom learning and foster students' attainment of the six core competencies: communication, technological competence, critical thinking and problem solving, professional competence, leadership and teamwork.*
- *Provides various venues that help PMU achieve its goal of developing the student's "whole person," with respect with the Saudi culture and values, as well as respect for himself/herself and others.*
- *Develops partnership with Saudi Arabian businesses and agencies in order to provide mentoring to students as they enter the university, and creates internship, works/study positions and eventually professional positions for PMU graduates.*
- *Works diligently to assure that PMU students receive good health care, and are encouraged to maintain mental and physical wellness, which are positive traits for professionals who contribute greatly the KSA.*

Student services are taken care by three departments these are:

### The Department of Campus Life

The department offers a variety of programs and services that are intentionally designed to complement and enhance the student's educational experience at PMU. While students sharpen their intellectual skills in the classroom, programs in campus life are designed to complement classroom learning through experiences, group work, and activities. These programs also provide a variety of opportunities for PMU students to develop additional skills in their six core competencies.

The primary goal of The Department of Campus Life, therefore, includes providing programs to orient new students to the university, providing opportunities for student involvement and leadership, developing programs to develop lifelong recreational skills, providing a safe, orderly and positive campus climate, and eventually developing a safe and supportive residential community.

### The Department of Career Services

The department exists primarily to assist students with the transition from education to work. Secondly, the department works with graduates who need assistance in job transitions. The Career Services Staff develop relationships on and off campus with students, faculty and staff, along with employers and community resources. Through these relationships, Career Services staff serve the constituents and establish the liaisons essential for effective service. Setting up Career Services as a distinct and separate function on campus, sets PMU apart from the majority of other local university options.

### Department of Health Care and Counseling Services

The department provides compassionate care, promotes each student's ability to seek appropriate care and treatment in both mental and physical health, responds to emergencies, and educates students towards balanced physical and mental health and wellness. The department maintains a Health Care and Counseling Center that provides an environment designed to help students reach their potential as persons, by encouraging their spiritual, academic and social growth.

# IX PMU Governance

The underlying management of PMU is a decentralized authority to the lowest possible level, with high accountability for outcomes at all levels. This focus on assessment and accountability permeates the University structure at all levels.

In order to succeed, this administrative style required that job parameters be broadly but clearly defined and that measurable outcomes for assessment be specified. It required also that regular training be provided to all levels to ensure that personnel both acquire and stay up-to-date on all necessary skills. Finally, it is required that position holders, in order to facilitate creativity and excellence, be free to operate within the defined parameters of their position without micro-management by their supervisors.

The decentralized structure enables the Rector to view and manage the broad structure of the University with the goal of ensuring that each of the institution's components accepts appropriate responsibility and fulfills its role in creating a technology infused learning-centered community.

## Governance Boards

PMU is regulated by the laws of Higher Education in the Kingdom of Saudi Arabia. It is governed by bodies created under those laws and according to internal policies and practices of the university.

While these bodies themselves are created by laws of the Kingdom, they nonetheless have the authority to perform in a way that can create a unique institution. The establishment and practical implementation of university policies and practices are fundamental to directing administrators and faculty, overseeing student learning and outcomes, and establishing the character of PMU as learning-centered environment.

The University's two most senior governance boards are:

### The Board of Trustees

The board has the legal authority to provide for the maintenance, support, and direction of PMU, including the establishment of goals consistent with the role and mission of the university and the development of all governing policies of the institution. The board has fiduciary responsibility for the university. The board has the hiring authority for the Rector. In addition, it oversees functions that include the erection, equipment, and repair of buildings; the purchase of all supplies; and the employment, discharge and compensation of all employees.

### The University Council

The Council serves as an executive committee for the university and the primary advisory group for the Rector. It focuses on university management, institutional innovation and ideas, recommends program priorities, and works with the Rector to support them.



PMU LEARNING RESOURCES CENTER DESIGN

PMU STUDENT SUPPORT SERVICES

PMU ADMISSIONS PLAN

PMU ACADEMIC CATALOG

PMU PROFESSIONAL DEVELOPMENT PLAN

UNDERGRADUATE INFORMATION TECHNOLOGY AND COMPUTER SCIENCE PROGRAMS

UNDERGRADUATE BUSINESS CURRICULUM DESIGNS

UNDERGRADUATE ENGINEERING CURRICULUM DESIGNS

